

Welcome to APUSH!

I am excited that you have chosen this course as your Junior U.S. History class! So that you are successful, there are some things that you can do over the summer to be prepared for the class. All of the work will help you in APUSH and for the U.S. History EOC.

To do:

1. Sign up for APUSH Remind:



2. APUSH Summer Assignments:

Task #1: Go to the Gilder Lehrman APUSH Study Guide

<http://ap.gilderlehrman.org/>

- **Read** and **take notes** on Period #1 and Period #2 Essays (The Columbian Exchange, Imperial Rivalries, Indian Slavery in the Americas, The Americas to 1620, Colonization and Settlement, 585-1763, The Puritans and Dissent, The Origins of Slavery, Lockean Liberalism and the American Revolution, and Jamestown and the Founding of English America)
- There will be an announced quiz in the early weeks of school over this information! ☺

Task #2: Complete a chart on the 13 original colonies.

Task #3: Period #1 and Period #2 Outline Notes

- Read, highlight, annotate
- Summaries should be in complete, scholarly sentences for each section

Task #4: Complete Period #1 and Period #2 Vocabulary. Define ALL terms.

3. Materials for Course:

3-section spiral notebook	Binder with 6 Dividers
1. Vocabulary	1. Focus
2. Notes	2. Outline Notes
	3. Timelines
	4. Writing
	5. Handouts
	6. Homework

4. Due date for Summer Assignment is Friday, August 11th! All APUSH work **MUST ALWAYS BE ON TIME!!!**

If you have ANY questions, please feel free to contact me at sarah_demerly@gwinnett.k12.ga.us or simply send me a message through Remind chat.

Sarah Demerly Ed.S.

APUSH/Honors U.S. History